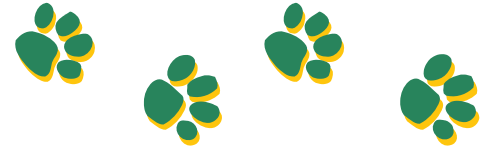


Catprints



Edgar School District Newsletter

Vol. 29 No.3 Spring 2022



Strong Community/Quality Schools



By: Dr. Cari Guden, Dr. Lisa Witt, Mr. Tom McCarty,
and Mrs. Morgan Mueller

Thank you to the entire Edgar Community for supporting the non-recurring operational referendum for Edgar Schools! By supporting the referendum, the school district will be able to maintain and restore educational programs along with addressing critical repairs and maintenance projects at our school! More specifically, the district will:

STUDENT LEARNING	FACILITY REPAIRS AND MAINTENANCE
<ul style="list-style-type: none"> ● Maintain class sizes with addition of two elementary teachers ● Restore business education program/teacher at high school/Increase agricultural science classes ● Continue Summer School to maintain and enhance academic skills ● Add part-time English Language Learner specialist (per state requirement) ● Add two part-time elementary paraprofessionals to support student learning; ● Fund the day-to-day operations of the schools 	<ul style="list-style-type: none"> ● Address critical facility needs including maintenance, equipment, and replacement cycles (roofing) ● Remove asbestos and replace worn flooring in needed spaces ● Improve ventilation in technical education classrooms ● Repair/replace three city blocks of curbs, gutters and sidewalks (due to Village reconstruction of drainage) ● Fixture installations including cabinetry in west wing

We are especially thankful for the time and effort from our Advisory Committee Members. These members volunteered to invest their time in assisting the district with the referendum process. These members came to the first meeting in October 2021, and several thereafter, with open minds and were willing to represent the Edgar Community as a whole. These members shared their opinions and other community members' opinions throughout the process. The committee members and the district developed a great partnership that will continue to develop as we move forward with post referendum planning.

We would like to thank the following members: Derek Burdick, Michael Dejong, Ronda Durkee, Sam Fischer, Megan Fischer, Jim Heidmann, Kelly King, Patty Kohel, Greg Kornack, Evan Lang, Scott Lemmer, Josh Moen, Jen Olmsted, Karen Paul, Alison Reinders, Pat Socha, Heidi VanOrnum, David Wright, Bill Dittman, Corey Mueller, Becca Normington, Pam Stahel, and Megan Wesolowski. If you are interested in joining this committee please let us know by calling or emailing the district office. (715-352-2351 or cguden@gapps.edgar.k12.wi.us)

Again, we are grateful for the great support of the community members of Edgar. The support you give to the school district is incredible and we, the staff members, will continue to be committed to the district's mission, vision, and values. We will do so in order to strive for continuous improvement in all areas of our work always keeping our students as our #1 priority.

INSIDE THIS ISSUE...

Congratulations to the Class of 2022	2	Reading: A Seed that Grows Knowledge, School Library Month.....	7
Congratulations to the Class of 2022 (cont.)	3	Communication for All, 6th Annual Edgar Elementary Track & Field Day	8
Assessments, Blankets for Veterans.....	4	Celebrating Middle School Math Data, Improving Reading Skills with Phonics	9
Introduction to Psychology, Comparative Government and Geographical, Celebrating 2021-2022 Retiree.....	5	March Madness Reading Extravaganza, What's new in the Kitchen?	10
Notes from the Nurse	6	Looking Ahead to the 2022-2023 School Year, School Year Almost Over	11

Congratulations to the Class of 2022!



Owen Baumann
Plan after High School:
attending Northcentral
Technical College for
Radiography



Logan Gagas
Plan after High School:
entering the workforce



Rebecca Hagen
Plan after High School:
attending Northcentral
Technical College for
Phlebotomy Technician



Madison Borchardt
Plan after High School:
attending Midstate
Technical College for
Agribusiness and Science
Technology



Collin Gajewski
Plan after High School:
attending UW Stevens
Point for Graphic Design



Malia Hoesly
Plan after High School:
attending UW Madison
in the Medical Field



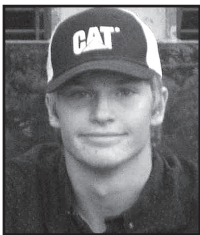
Everett Brehm
Plan after High School:
attending UW LaCrosse
for Business



Ashton Gollubske
Plan after High School:
attending Chippewa Val-
ley Technical College for
Motorcycle, Marine and
Outdoor Power Products
Technician



Isabella Huehnerfuss
Plan after High School:
attending UW Madison
for Business



Jordan Bunkelman
Plan after High School:
entering the workforce at
Bunkelman Logging



Jaxon Graveen
Plan after High School:
attending Project Search



Lydai Huehnerfuss
Plan after High School:
attending UW Madison
for Finance



Mattison Butt
Plan after High School:
entering the workforce
at Frombach Construction



Cassandra Gruna
Plan after High School:
entering the workforce at
Edgar Childcare Center



Sasha Huehnerfuss
Plan after High School:
attending UW Madison
as undecided



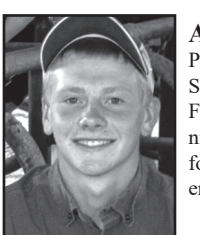
Peyton Dahlke
Plan after High School:
attending Northcentral
Technical College for
Fire Medic



Dylan Hable
Plan after High School:
enlisting in the Marines



Jesse Jisko
Plan after High School:
attending Northcentral
Technical College for
Welding



Austin Fahey
Plan after High
School: attending
Fox Valley Techni-
cal College for
Outdoor Power
Equipment



Maria Hackel
Plan after High
School: entering
the workforce
as a Real Estate
Agent



Kalvin Kingsley
Plan after High
School: attending
Chippewa Valley
Technical College
for Outdoor
Power Products
Technician



Jace Kohel
Plan after High
School: appren-
ticing at August
Winters and Son's
as a Pipe Fitter

Graduates 2021 Continues on Page 3

Congratulations to the Class of 2022!



Sophia Larson
Plan after High School:
attending Ripon College
for Sport Management



Deja Mroczenski
Plan after High School:
entering the workforce



Parker Schutte
Plan after High School:
apprenticing at PGA for
plumbing



Stetson Lemmer
Plan after High School:
apprenticing at IBEW
Local Union 388 as
a Heavy Equipment
Operator



**Samantha
Myszka**
Plan after High School:
continuing her education



Wade Schwoerer
Plan after High School:
entering the workforce
at Wausau Window and
Wall Systems



Daniel Lepak
Plan after High School:
entering the workforce



Valerie Myszka
Plan after High School:
continuing her education



Grant Simcock
Plan after High School:
entering the workforce
for welding



Karlin Lipinski
Plan after High School:
attending UW Stout for
Family and Consumer
Sciences - Pre Law Track



Haylee Schlichting
Plan after High School:
attending Madison Area
Technical College for
Human Resources/Psy-
chology



Blake Tarter
Plan after High School:
entering the workforce
as a Real Estate
Entrepreneur



Skylee Manecke
Plan after High School:
attending UW Oshkosh
for Medical Imaging with
emphasis on Radiologic
Science



Danielle Schreiner
Plan after High School:
attending Northcentral
Technical College for
Human Resources



**Alexander
Thompson**
Plan after High School:
attending UW Madison
for International Business



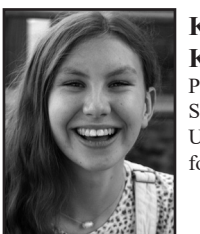
Rakel Mata
Plan after High School:
entering the workforce



Haylee Schreiber
Plan after High School:
attending UW Eau Claire
for Fine Arts



**Ayden
Weisenberger**
Plan after High School:
apprenticing at August
Winters & Sons in
Controls



**Kylie Miles-
Kroening**
Plan after High
School: attending
UW Milwaukee
for Film



**Ashton
Schuett**
Plan after
High School:
attending UW La
Crosse for Sport
Management /
Kinesiology



**Justin
Westfall**
Plan after High
School: entering
the workforce
at Brickner
Motors



**Waylon
Wirkus**
Plan after High
School: entering
the workforce
at Chad's Auto

Assessments

By: Jamie Koehler

ACT Test: Congratulations to all of our Juniors for completing the ACT on Tuesday, March 8th. They all worked very hard prepping for the test and focused well the day of testing!

BASC/BESS and B.E.S.T. Behavioral & Emotional Screeners were done in March. This was the second screening this year. The results showed that, overall, Edgar is a healthy school behaviorally, mentally and emotionally.

FASTBridge testing for the 4K-9th grade students was completed in January. FASTBridge measures the growth in Reading and Math. The data is used in the classroom to adjust instruction to meet the students needs and challenge them to grow in their learning.

Forward Exam testing has begun! This is the state assessment for grades 3-8 and 10. This test measures academic ability in the following subjects: English Language Arts, Math, Science and Social Studies. Grades 3 -8 will just be tested in English and Math, grades 4 & 8 will be tested in Science and grades 4, 8 & 10 will be tested in Social Studies.



ACT[®] Aspire[®]

ACT Aspire is coming soon! This is the state assessment for all Freshmen and Sophomores. This test measures academic ability in the following subject areas: English, Writing, Reading, Science, and Math.



Dates to Remember

Forward	April 11 - 14
ACT Aspire	April 19 - 20
FASTBridge	May 2-13

Blankets for Veterans

By Amy Young

On March 8, 2022, Edgar high school students participated in a Community Volunteer Day at school. One of the activities was the completion of fleece tie blankets to be given to veterans participating in the Never Forgotten Honor Flight on May 2, 2022. This will be the first Honor Flight leaving from the Central Wisconsin Airport since COVID-19 put many things in our world on hold. These blankets are part of a project organized by Be Amazing - a community organization whose mission is to promote the desire to help others who may be in need. The 24 blankets completed by our Edgar students will be among the 100+ present-



ed to veterans and Never Forgotten Honor Flight officials on April 25, 2022. The presentation event is being held at the D.C. Everest Middle School Theater in Weston, WI, from 6:30 - 7:30 PM. I'm so proud of our students for their efforts - such a fantastic way to show appreciation and gratitude for the veterans' service to our country.

For more information on Be Amazing or Never Forgotten Honor Flight, visit their websites:

- beamazingday.com
- neverforgottenhonorflight.com

Introduction to Psychology

By: Mr. Huss

This spring, 17 students have elected to take our Introduction to Psychology class which is an NTC Dual-Credit course. Under the dual-credit program, I am teaching the same curriculum that NTC Psychology instructors teach and upon completion of the class, the students have the ability to earn college credits for FREE! The students have been great to work with as we dive deep into topics such as learning, sensation and perception, psychological research, motivation, our brains and our nervous system, personality, and the classic question of any psychology class...nature or nurture? At the current moment, students are learning about our conscious minds and any altered-states of consciousness. What is happening when we sleep? Why do we dream and do our dreams have meaning? How does our attention affect what we perceive in our environment? Does our mind truly operate on two different levels of functioning at the same time? These questions and many, many more are discussed and researched upon in order to learn more about our own thoughts, feelings, emotions, and behaviors.



Students test their smell and taste receptors during this taste test activity. Did they taste salty, sweet, sour, bitter, or umami?

Comparative Government and Geographical Issues

By: Mr. Huss

In Comparative Government and Geographical Issues, juniors in high school are learning about a wide range of topics related to our United States government and how government affects our lives on a daily basis. Topics of discussion range from the theoretical purposes of government, the creation of our United States Constitution, the three branches of our government, our civic duties, a deeper look at the political spectrum, and an individual critique of personal beliefs of important issues facing our country. Currently, students are diving into the legislative process and studying how a bill becomes a law. This unit will end with each student writing a letter to their Congressperson letting them know their feelings on a current bill in Congress in order to hopefully ignite a level of civic engagement that lasts a lifetime.

Celebrating our 2021-2022 Retiree

By: Rob Rauen

This past December, John Van Der Leest retired from the School District of Edgar. He worked here many years and did an awesome job of keeping our building clean and maintained during his time here. I cannot tell you how many times I've heard John being called "Grandpa", even when it wasn't one of his real grandchildren. John would go to so many sporting events, concerts, and special events for his grandchildren that he and his wife were always on the go. At times it was hard to keep track of just how many "Winter Concerts" John had left to attend or where he was going next to watch an event for grandchildren. He was always willing to "talk appreciatively" (certainly not brag) about his grandchildren and how they were doing in school or sports. He is very proud of the work ethic and sense of humor he instilled in his children and grandchildren.



John will be missed here at the school. John always seemed to be able to make people smile and lighten the mood with his sense of humor. He really enjoyed being here with the students and his coworkers and we enjoyed having him here. We hope John's retirement is a long and happy one, he certainly deserves it!



Notes from the Nurse

By Lara Beranek, RN



“Tick – Talk”

Camping, hiking, gardening, and just playing outdoors are all great spring and summer activities, but don't forget about the ticks that may share your living and playing spaces! Wisconsin has had a large increase in the tick population over the past few years, and has also seen a rise in Lyme disease (tick-borne illness). All ticks can transmit Lyme disease; it's not necessarily limited to deer ticks. Ticks can also transmit much more serious diseases that can be life-threatening, so it's important to practice prevention techniques, to prevent tick bites on you and your pets. Anaplasmosis, babesiosis, ehrlichiosis, Lyme disease, Powassan virus infection, and Rocky mountain spotted fever are among the diseases that can be spread by ticks.

In some species and life stages, ticks are so small that they can be difficult to see, but they all hungrily look for animals and people to bite! You can find ticks in various environments, but most often they are in, or near, wooded areas. They hide under leaves, in the grass, and on branches. Ticks also feed on birds and mammals, which plays a role in maintaining their existence, and the pathogens (germs and bacteria) they carry.

There are some simple steps you can take to protect yourself and your family:

- Avoid tick-infested areas and sitting directly on the ground.
- Avoid sleeping with pets and allowing pets on your furniture – ticks can travel from your furry animal and onto the skin of your family.
- Maintain your pet under a vet's care, by getting prescription tick medicine, and applying it to them.
 - Frequent tick checks are probably your BEST protection from tick-borne illnesses.
- Perform an entire body (and clothing) check after being outdoors, even if you're just in your own yard.
 - Use a handheld or full-length mirror to view all parts of your body and remove any tick you find!
- Check children for ticks, especially in the hair.
 - Removing ticks before they adhere to the skin prevents transmission of infection.
- Tumble dry clothing on high heat for 10 minutes to kill ticks.
- Use EPA approved repellents with DEET (on skin and clothing) or permethrin (on clothing). Always follow product instructions!!
 - Parents should apply this product to their children, avoiding the hands, eyes, and mouth.
- Use all-natural substances (i.e. essential oils, vinegar, household oils, etc.), if preferred/indicated, to repel ticks.
 - Lots of information and “recipes” can be found online.
 - Always check for sensitivity to any substance before use!
- Showering within 2 hours of coming indoors has shown to reduce your risk of being bitten by a tick.

What to do if you are bitten by a tick

- Remove an attached tick as soon as you notice it—teach children to seek adult help for tick removal.
 - *Improper removal can increase the chances of infectious transmission thus developing Lyme disease, or other related tick-borne illnesses.*
- Use fine-point tweezers and grasp the tick by the head. Remove the tick with a steady pull, straight up, away from the skin.
 - *Never squeeze, twist, or yank the body of a tick, and never put substances or fluids on the tick.*
 - Place the tick in rubbing alcohol, in a sealed container, for testing.
 - Wash the bite site, and your hands, with soap and water.
- Watch for signs of illness such as rash, fever, or flu-like symptoms. Contact your health care provider if these develop.
 - Many rashes that do develop after a tick bite may not present as the “classic bull's eye rash.” You may see a solid red rash - possibly 3 inches in diameter or larger, and it may be smaller too.
 - **IMPORTANT: Rashes do not always present at the site of the tick bite. Check EVERYWHERE!**

(Above information taken from the Centers for Disease Control and Prevention website, Wisconsin DHS website, and various Lyme Disease/ Tick publications)

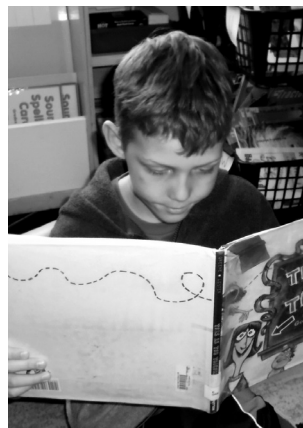
Reading: A Seed that Grows Knowledge

Mrs. Kornack and Mr. Gauger

In second grade, it is essential to build and refine reading skills. Reading is a major foundation for further learning. Our learners are given many opportunities to practice these skills throughout the day. For example, we have whole group reading, small group reading, read to self, read with a partner, and listen to reading. However, it is still critical for students to read at home for a minimum of 20 minutes per day.

When reading, we use working memory. Working memory takes information and makes sense of it. We have a limited amount of working memory. If you see words instead of groups of letters you can “hear” what the author is telling you. If you have to sound out/decode words you don’t have any working memory left over to “hear” what the author is saying.

To develop fluency/automaticity and comprehension/understanding, children need to read on a daily basis. Many parents keep a supply of books in a “car book bag”. Kids can read while traveling and even while sitting in the cart at the store. Another opportune time to read is just before bedtime. Unlike the television and video games, which stimulate the mind, reading relaxes the mind and allows one to fall asleep more rapidly.

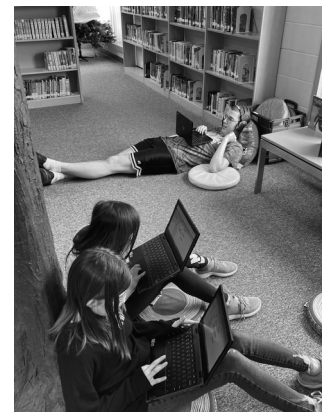


School Library Month

By Linda K. Hamann

Library Media Specialist

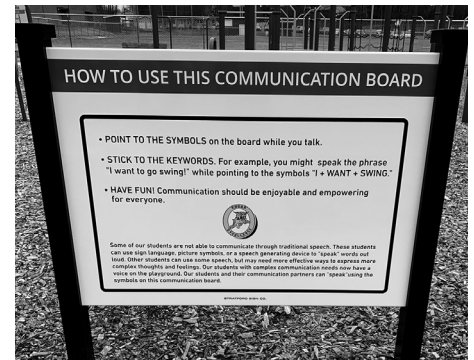
April 3-9 is National School Library week. This year’s theme is “Connect at your Library”. Our students connect to the library space and resources in so many ways. We are always working to help students create those connections and use the space and the resources to their advantage.



Communication for All

By: Jenna Riesen

This spring we had the pleasure of installing a new Communication Board on the playground. The communication board is designed to assist students who are nonverbal and use communication devices to play more freely and inclusively on the playground with their peers. At our school, we currently have 6 students that use Augmentative and Alternative Communication (AAC) as their mode of communication. While many of these students have a voice output communication device, carrying them around the playground safely can be difficult. Having a permanent communication board will allow for these students to communicate without having to worry about dropping or breaking their communication devices while they are playing with their peers on the playground. This large symbol-based communication board for the playground would promote both independence and inclusion for children who use AAC, allowing for ALL students to have a voice across all school environments. By providing the opportunity for children to learn from one another and interact with those who communicate in a unique way, we teach them a valuable life lesson on acceptance. This project is geared toward decreasing language barriers, raising awareness about different communication modalities, and promoting inclusion because everyone deserves a voice, and every voice deserves to be heard!



6th Annual Edgar Elementary Track & Field Day

(We are excited to bring this back after a 2 year hiatus!)

- WHAT:** Track Meet for the youth of the Edgar Elementary School District
WHO: Girls and Boys in grades 3-4-5
WHERE: Edgar School District- Track & Field Complex, 203 East Birch Street
WHEN: **Wednesday, May 25th, 2022**



Warm-ups begin @ 12:00 - Events run from **12:15-2:45 (approximate) RAIN or SHINE!!!**

- WHY:** The purpose of this meet is to encourage physical fitness among youth and emphasize positive sportsmanship through participation in track and field. It is our hope that this meet offers our students an opportunity to display their natural abilities, and to spark an interest in an activity that is mentally and physically challenging, and socially/emotionally rewarding!

- EVENTS: Running Events**
- | | |
|------------------|-------------------------|
| 400 meter dash | 400 meter relay (4 x 1) |
| 50 meter hurdles | |
| 100 meter dash | |
| 800 meter run | |

- Field Events**
- High Jump (Boys/Girls)
 - Long Jump (Girls/Boys)
 - Softball Throw (Boys/Girls)
 - Frisbee Throw (Girls/Boys)

- AWARDS:** 1st-3rd Place Ribbons
 Grade Level Champions Trophy

- QUESTIONS:** Contact Mr. Lukasko, Mr. Handrick, or Mr. Decker
 alukasko@gapps.edgar.k12.wi.us,
 chandrick@gapps.edgar.k12.wi.us
 adecker@gapps.edgar.k12.wi.us

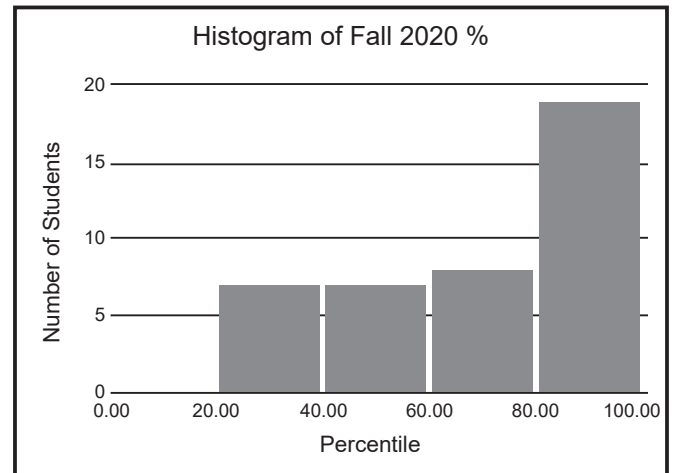
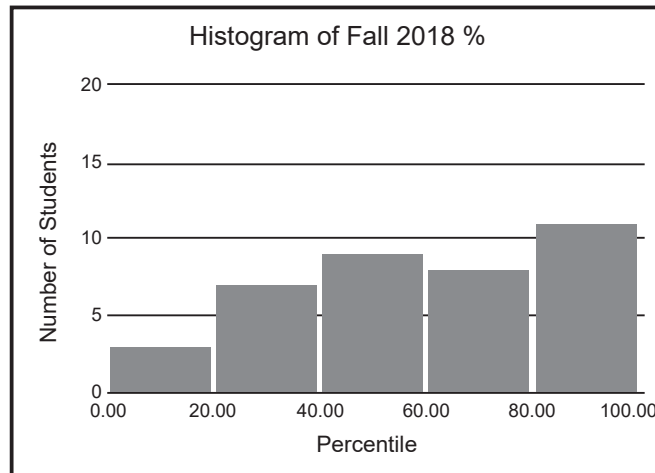


Celebrating Middle School Math Data

By: Mrs. Katie Haas

The Edgar Middle School math data has many areas to celebrate. Middle school students were over 10% above the state average on last year's state test for the number of students proficient or advanced. Additionally in the graphs below you can compare the data from the same group of students in the Fall 2018 and Fall 2020. (NOTE: We switched the district wide data source we used for fall 2021, so that is why the data is not from the current school year.) The data is given in percentile and as you can see the students not only grew, they closed achievement gaps. Additionally, this growth can be seen in the classroom; students are engaging in math at a high level, using more complex numbers to solve complex problems.

Thank you to all of the students for your hard work and effort! I am excited to see this year's data and have more to celebrate!

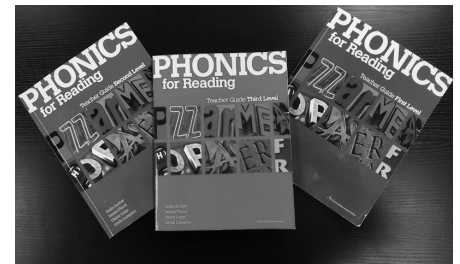


Improving Reading Skills with Phonics

Sam Brown and Aaron Niemann

It is no secret that words are all around us and to be successful in today's world an adult has to be able to read and write. Whether a child's dream is to drive a big rig, be a doctor, or a stay at home parent, the ability to communicate with the written word will be integral to their success.

For students who need additional support to develop these skills we have added Phonics for Reading by Anita Archer to our curriculum. This research-based program helps students develop awareness of letter and letter combination sounds, and thus their ability to read fluently. With improvements of these skills, the reader's ability to understand or comprehend what they are reading also increases. Furthermore, when reading is not a struggle, it becomes much more enjoyable.



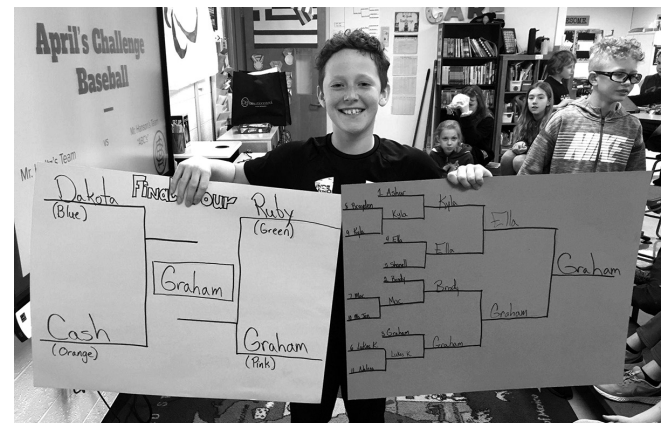
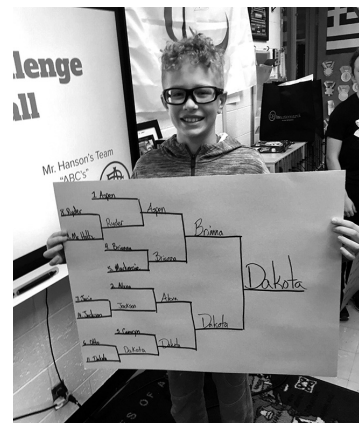
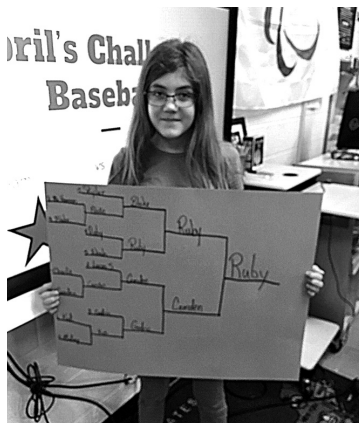
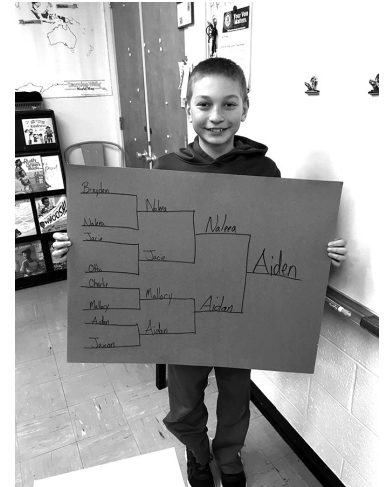
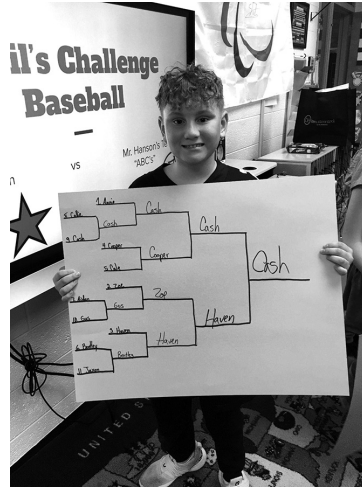
While Phonics for Reading has been simple to mesh into a class schedule, the best part about this program is the results. Groups who have received direct instruction in phonics achieved a 15 word per minute average increase in their reading fluency and a 4% increase in their accuracy. More importantly, is the increase in confidence and the reader's willingness to attack words that are unknown instead of simply guessing.

What can we do at home? While you may not have the desire to teach phonics at home, there are several things that you can do to help your child continue to progress in reading and writing regardless of their current ability level. Reading with your child can be a great family activity. If your child is beyond the "bedtime stories" age, maybe share an article or a novel that they find interesting. You could take turns reading it out loud, or read a section quietly and then each of you can talk about what you read. YouTube and other online resources have audios for many popular novels. Following along while the narrator is reading is a great way for children to not only increase their reading skills, but also find enjoyment as lifelong readers.

March Madness Reading Extravaganza

By: Colin Hanson & Nathan Holtz

31 days. 41 students. 1,200 Accelerated Reader points earned. Endless memories gained. The month of March was an incredible time for all of our readers who participated in the March Madness 5th Grade Reading Challenge! This competition pushed our students to read a variety of texts, expand their vocabulary, gain fluency, and comprehension skills. Each week we looked at the winners in each division of the bracket and they advanced to the next round just like the NCAA basketball tournaments. There were many close games and great books read throughout the competition. Here are our bracket winners and our Champion! Congrats and keep up the great work 5th grade students and family members!



What's new in the Kitchen?

By: Rebecca Larson



Cooking In The Kitchen



WOW! I am amazed at how fast this year has flown by. We have made many adjustments to our breakfast and lunch programs, some have worked and others need more work. The USDA has informed us that Federal funding for the free breakfast and lunch programs will end on our last day of school. Our last day of school is June 2. Summer school is not included under these new guidelines. This means that on June 3, 2022 meals go back to being "full pay". The Edgar Food Service Department, in cooperation with WI-DPI and the USDA, does participate in a program that offers free or reduced cost meals to eligible families. Guidelines have changed, so even if you were denied in years past, please apply now. An application is required. Applications are available in both school offices and here in the kitchen. The result of this application will determine payment status for all of Summer School and 30 days into the new school year. It's honestly a win-win situation for you and the school. You and your family realize the savings on your lunch bill and the school also receives more Title-One aid. If you ever have any questions, please do not hesitate to reach out, rlarson@gapps.edgar.k12.wi.us. Thank you!!!

Looking Ahead to the 2022-2023 School Year

By: Mary Kay Adamski / Fischer Transportation, Inc.

As the 2021-2022 school year ends we start preparing for the 2022-2023 school year. Over the spring and summer months we update and revise all bus routes so that every rider and their family is accommodated for the 2022-2023 school year. Here are some questions to guide parents in thinking of their transportation needs for the upcoming school year.



Returning Riders

Question: *My child/children rode the bus in 2021-2022, do I need to re-register them for the bus?*

Answer: No, you do not need to re-register them for the bus if they rode during the 2021-2022 school year. Our database has all the necessary information for the year ahead.

Question: *My child/children rode the bus in 2021-2022, but next year we have a babysitter helping with childcare. Do I need to re-register them for the bus?*

Answer: We have to update your child/children's ride information. Please contact our office and complete the Alternate Site form by August 15th. Alternate Site forms completed after August 15th will have a five day waiting period from the first day of school before the bus route is revised accordingly.

Families who drove their child/children for 2021-2022

Question: *My child/children rode the bus in the past, but in 2021-2022 we opted to personally drive them to and from school. We want them to ride the bus in 2022-2023, do we need to re-register them for the bus?*

Answer: Yes, we need your help to re-register them for the bus. Please contact our office by July 15th to account for their bus seat/s for the 2022-2023 school year.

4K Students

Question: *I have a 4K student starting school in 2022-2023. Our family has other riders who rode the bus in 2021-2022, do I need to register the 4K student for the bus?*

Answer: No, we have record of your 4K student and will add it to your family address. However, if a caregiver is going to help with pickup or drop off times, please contact our office to complete an Alternate Site form by August 15th.

Question: *I have a new 4K student starting school in 2022-2023. We never had a child on the bus before. Do I need to register my child for the bus?*

Answer: Yes, we will want to get your 4K learner registered for the bus. Someone from our office will call all new 4K parents by July 1st to go over busing needs for the year ahead. This is the time to share your address and if any caregivers will assist with drop off or pickup.

Please contact our office with information for the 2022-2023 school year. Reach out either by calling 715-352-2169 or emailing mkadamski@fischerbuses.com. We look forward to working with you.

School Year Almost Over...

By: Mr. Rob Rauen

Well, it's that time of year again. Time flies when you're having fun. Our school year is almost over and we are preparing for a summer of building maintenance, thorough cleaning and floor refinishing. It is always challenging, fun and interesting to start a new stage of the school year. Moving from the normal school year routine to the summer routine allows the custodians to have a change in our job's requirements and gives us an opportunity to make big changes that are not possible during the normal school year. It invigorates us to have a change in our routine.

During the summer months we try to do a thorough cleaning and refinishing of the floors. All classrooms are emptied out, dusted, washed, furniture washed, rearranged and then put back together. Our building is used a lot at all times of the year but even during the "off" times we have people in the building almost on a daily basis. Our maintenance staff is proud of the work we do to keep our building in the best possible condition.

I'm sure you're all looking forward to the warmer summer months spending more time outside with your children. Our custodial staff is looking forward to putting "together" a great building to prepare for the next school year. Please be safe and have fun this summer. We will be doing our best to prepare the building for next school year. Enjoy your summer!

Edgar Public Schools
203 E. Birch Street
P.O. Box 196
Edgar, WI 54426

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(715) 352-2351 - Administrative Office
(715) 352-2352 - High School Office
(715) 352-2727 Elementary Office
website: www.edgar.k12.wi.us

Dr. Cari Guden, District Administrator
Mr. Bill Dittman, School Board President
Gary Lewis, Vice-President
Rebecca Normington, Treasurer
Corey Mueller, Clerk
Pamela Stahel, Member
Thomas McCarty, Middle School/
High School Principal
Lisa Witt, Elementary School Principal,
Director of Curriculum



Wisconsin Statute 118.13 No person may be denied admission to any public school or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

SCHOOL CENSUS INFORMATION

School District of Edgar

Please complete and return this form to the Edgar School District Office, 112 N. 2nd Ave., P.O. Box 198, Edgar, WI 54426. In order to reach all new families in our area, as well as all newborn babies, we are asking that this form be completed by anyone who **has moved into the Edgar School District or has a new addition to their family.**

Parent's Name _____
Last First Spouse

Address _____
House/Fire Number Street/Road City

Telephone _____ Township or Municipality _____

LIST ALL CHILDREN **NEW TO THE DISTRICT** (LESS THAN 21 YEARS OLD).

1.	<u>NAME</u>	<u>AGE</u>	<u>DATE OF BIRTH</u>	<u>SEX</u>	<u>SCHOOL ATTENDING</u>
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____

Thank you-if you have any questions, please call 352-2727 and ask for Michelle Socha.